

Columbus/Carylwood Intermediate School

Independent Summer Reading Project

Entering 6th Grade '17-'18 School Year

Matilda by Roald Dahl

Dear Mr. Henshaw by Beverly Cleary

Shilo by Phillis Reynolds Naylor

The Gifted Hands by Ben Carson

2017-2018 Grade Level: 6th

I understand that as an academic requirement for Language Arts class during the 2017-2018 academic year I must complete the attached summer reading requirement and that it will be for a grade. I also understand that I will be tested on the information included in the novel. The assignments are due to my teacher **On THE FIRST DAY OF SCHOOL**. Failure to read this book and complete the assignment will affect my grade. No late projects will be accepted.

Student Signature _____

Parent Signature _____

Date _____

Dear Students:

We look forward to welcoming you to Carylwood or Columbus Intermediate School for the 2017- 2018 school year. There will be a Summer Reading REQUIREMENT for English Language Arts. Getting started in the summer provides you with initial preparation for the course you will take next year, and allows you the flexibility to work at your own pace and on your own schedule. **The summer reading assignment is due ON THE FIRST DAY OF SCHOOL.** The guidelines and requirements are explained below.

SIXTH GRADE SUMMER ASSIGNMENT

1. Read one of the following novels:

Matilda by Roald Dahl

Dear Mr. Henshaw by Beverly Cleary

Shiloh by Phyllis Reynolds Naylor

The Gifted Hands by Ben Carson

You may visit your public library to obtain a copy of the novel, or you may choose to purchase your own book.

2. Complete the following 4 tasks for this assignment:

1. Plot Line - See attached rubric and complete a plot line in paragraph form
2. Synopsis – See attached definition and rubric and complete in paragraph form
3. Vocabulary – you must select 5 words from your novel and complete the following for each of the five words.
 - a. identify the word
 - b. list the part of speech as used in the novel
 - c. list the word origin
 - d. identify the page number the word was found on
 - e. use a dictionary and define each word
 - f. write out the sentence from your novel
 - g. write out your own sentence using the word
4. Type the answer to each of the attached questions.

Questions:

From what point of view is your novel written? You must support your response with several details from the book. (Cite Textual Evidence CCSS RL.6.1) Tell whether it is first-person or third-person. If your book is written from the third-person point of view you must specify which third-person point of view. (CCSS RL.6.6)

Tone is the author's attitude or feeling about a piece of writing. The author's tone may be serious, humorous, and so on. Based on this information, describe the tone of your novel. You must use details from the book to support your answer. (CCSS.RL.6.1)(CCSS.RI.6.3)

The moral is the lesson an author is trying to teach in his story. What moral is the author trying to convey in your novel? Use details to support your answer. (CCSS.RL.6.1) Why do you think this author has chosen this moral to teach.

What is the genre of your novel? Explain how it falls into a specific genre. Provide examples to support your response. (CCSS.RL.6.1)

Name _____ Date _____

Synopsis

1. A brief summary or general survey of something.
2. An outline of the plot of a play, film, or book.

Process and hints to Synopsis Writing

The biggest problem with synopsis/summary writing is deciding what to include and what to leave out.

1. Read the piece to be summarized for understanding, without editing. Make sure you understand the content, including the major and minor sections, as well as the overlying message being conveyed. Look closely at the topic sentence and key words repeated throughout.
2. Read through the material and cross out useless information while understanding what you believe to be the most important points, even if those points are words or phrases.
3. Write your summary/synopsis in your own words. Follow both the organization of the original as well as its tone, though you need to make sure your own point of view is objective. Opinions should not appear in your synopsis. Any words or phrases from the original need to be properly documented and punctuated.
4. Your summary/synopsis should be 15 to 20 percent of the length of the document.
5. Be sure to go back when you've finished your summary/synopsis and compare it to the original for accuracy.

Synopsis Rubric

8 points Exceeds the Standard	My Summary/Synopsis includes <u>Main Ideas, relevant details, and no elaborative details</u> . It is briefly stated in <u>my own words</u> .	My Summary/Synopsis contains no spelling or punctuation errors.
6 points Meets the standard	My Summary/Synopsis includes most main ideas and relevant details, briefly stated in my own words.	My Summary/Synopsis has 1 – 2 spelling or punctuation errors
4 points Approaching the standard	My Summary/Synopsis includes main ideas and relevant details, but uses the exact language of the text.	My summary/Synopsis has 3 – 4 spelling or punctuation errors.
2 points Not at the standard	My Summary/Synopsis includes most main ideas and relevant details, but also has elaborative details. It uses the exact language of the text.	My Summary/Synopsis has greater than 4 spelling or punctuation errors

Total _____/16

This project must be typed and printed as follows:

For your heading: Place your name, teacher’s name (if you have your schedule), Title of course (Language Arts) and the date the assignment is due in the top left corner.

The title (Independent Summer Reading) goes below the heading, centered, and below that, centered, goes the title of the book.

Indent each paragraph or skip a line between paragraphs.

***A sample page for you to follow is attached to this assignment sheet.
Below you will find an outline of questions to be included in your
paper. See Example***

Carylwood/Columbus Summer Reading Rubric

Name: _____

Independent Reading Rubric

I. Plot Line (20)

Exposition ___/3

Characters ___/3

Rising Action ___/3

Conflict ___/3

Climax ___/3

Falling Action ___/3

Resolution ___/3

Theme ___/3

Total ___/24

Language Arts

Presentation Technique ___/5

Spelling ___/5

Sentence Structure ___/10

General Grammar ___/10

Total Writing ___/30

II. Synopsis ___/16

III. Vocabulary ___/20

IV. Questions ___/20

V. Presentation

Synopsis ___/10

Opinion ___/5

Vocabulary ___/5

Total Reading ___/100